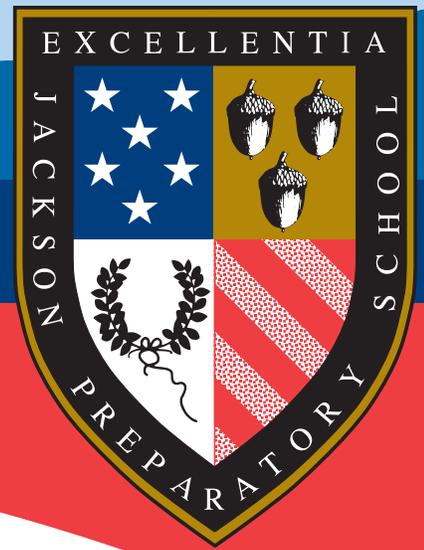


PrepNotes

ELECTRONIC NEWSLETTER OF JACKSON PREPARATORY SCHOOL



persevere from the head of school

by Susan Lindsay, Head of School



As we enter the final term of this school year, I know that all of you are ready for a break from the cold, rainy days of winter. Despite recent snow flurries, we are hopeful that we will now be able to enjoy lunch outside the Dining Commons and many outdoor activities on Patriot Avenue. Spring fever will impact us, and that is a good thing!

As many of you know, I have the privilege of teaching the ladies in the Golden Circle Sunday School class at First Baptist Jackson. These ladies have maturity and wisdom beyond measure. **They are also a blessing in my life, and I am thankful that they provide me with the opportunity to teach—the first love of any educator.** Last week, as part of the lesson on Exodus, I quoted Michael Waltzer, who wrote, “there are three lessons that we can learn from Exodus: First, wherever you live, it is probably Egypt. Second, there is a better place, a world more attractive, a promised land. And third, the way to that better land is through a period of time in the wilderness.” Waltzer’s thoughts, as well as the views expressed in my recent reading of Tony Dungy’s book, *Success is Uncommon*, easily parallel with many circumstances in the school setting.

Our Egypt within the Jackson Prep community is where we are today in the life of the school after spring break. This time brings national tests and competitions, field trips, celebrations of student accomplishments, spring sports, and countdowns to the number of days until exams, graduation or summer vacation. In the middle of all of these activities, the classroom teacher is vying for the time and attention of students. There is so much to cover and so little

time! Families of today are very busy and must deal with the changes in the economy, the community and personal situations. Egypt is where we are, but there is the promise of a better place.

The wilderness experience is one that we all dread and believe should end immediately! This, however, is where true growth occurs. For teenagers in the school setting, academic challenges and disappointments during elections or tryouts seem to be magnified during these wilderness experiences for both students and their entire families. Difficulties within the nuclear or extended family are of concern to all and may affect each family member differently. Often there are problems with friends, whether from betrayed relationships or trust issues, that cause personal pain. Tony Dungy, who some believe has it “easy,” provides good advice when he talks about listening to the “still small whisper” in choosing friends. He believes that individuals should include friends who reinforce their personal values, whose company they enjoy and who are good people. This support will be helpful through the wilderness experience.

Thankfully, by the time students are ready for graduation, they are anxious to move on to college. We, as a school, have been preparing them for this transition and the many opportunities before them. **The earthly better place may involve education that relates specifically to one’s interests, financial security, vacation, or retirement.** With the current depressed job market, many of our graduates will decide to work in businesses that they create or in other innovative jobs. Throughout life’s journey, I encourage you to develop an appreciation for where you are, to persevere until goals are reached and to realize that we will not reach the best place this side of eternity.

prep for summer

by Jeremy Nicholas, Summer Camp Coordinator

Summer is approaching soon, so make sure to check out all of the summer camps and workshops being offered at Prep! Not only are there new camps this year, but several of the camps have family packages for parents, grandparents and children to attend together. The 2010 brochure and registration form can be found on our Web site at www.jacksonprep.net, or you can pick up a copy in any of the Prep offices.

PAT CORPORATE SPONSORS 2010



fundraiser pat fundraiser

by Lisa Hubbard, PAT President



Please join us for lots of fun, great food, fantastic music and support for Prep at the annual PAT Fundraiser on Saturday April 10, at 6:30-10:30 p.m! Enjoy music by the Prep's own Student Band featuring several of our juniors and seniors (pictured below). This band was featured at the Precis pageant and Prep's Got Talent.

Also, there will be a terrific silent auction which will include "A Delta Package: a stay at the Alluvian, Viking Cooking School and dinner at Lusco's," Opening Day Youth Hunt Adventure, Fine Jewelry by Juniker's, Art by Prep Student Artists, "Get Out of Detention Cards" provided by the junior high administration and many other one-of-a-kind items. All funds raised from this event will be used for campus and program improvements and the PAT Christmas Gift Fund.

We would also like to thank our Corporate, Family and Individual Sponsors (listed at the right) for their generous support of our annual fundraiser. Sponsorship opportunities are still available for the April 10th Peace, Love and Prep event. Sponsorship information can be found on the Jackson Prep Web site. Please support the businesses that support Jackson Prep! Thank you to our generous sponsors!

SEE YOU ON APRIL 10TH! PEACE, LOVE AND PREP!



Grooviest of All Friends \$2500
Trustmark Bank

Coollest Friends \$1000
BankPlus
Treehouse Boutique
Melanie and Mike Dowell
Ross & Yerger
First Commercial Bank
Monogram Magic
Tower Loan
Fresh Cut
Cellular South

Love & Music Friends \$500
Lampton Love Propane
Lori and Chris Newcomb
Chris and Steve Zachow
Porter & Malouf, PA
Jackson Eye Associates

Groovy Friends \$300
Lisa and Jeff Hubbard
Regions Bank
Suzan and Tommy Thames, Jr.
Morgan Stanley Smith Barney
Women's Specialty Center
Ann and Jerry Veazey
Brenda and Rusty Otts
Peggy and Larry Goldstein

Peace Makers \$150
Ann and Jim Coggin
Jamie and E.B. Martin
Barnett's Body Shop
GoPotty, LLC.
Rachel and Ken Causey
GranthamPoole CPA
Periodontal Associate of
Jackson, PA
Kelley and Brian Fenelon
Elizabeth and Clay Hays
Becky and Herb Ivison
Pileum Corporation
Massey, Higginbotham, Vise,
and Phillips
MS Sports Medicine &
Orthopedic Center
F&M Specialty Pharmacy
Adrienne and John Howie

the value in failure

from the junior high

by Trudy L. Powers, Head of Junior High



At Prep, every student has opportunities to experience success, whether it's in academics, athletics, fine arts, or extracurricular activities. The feeling of accomplishment can be very rewarding, as it motivates one to persist in his efforts to reach challenging goals. If a student fails to accomplish his desired goal, however, should he stop trying and give up? On the contrary, there is a value in failing because one learns from his mistakes and strengthens his abilities and self-knowledge. **George Bernard Shaw once stated, "When I was a young man, I observed that nine out of ten things I did were failures. I didn't want to be a failure, so I did ten times more work."** Certainly, Shaw's becoming the first person to win both the Nobel Prize and an Oscar testify to his hard work and persistence.

Most importantly, when a student attempts to meet a goal, he must take full responsibility for his success or failure. Research shows that the value one places on achieving a goal depends on how much responsibility he feels for the outcome. If parents take the responsibility or blame someone else for the student's failure, the student may believe that he is too weak to achieve his goals and thus, become helpless and lose confidence to try again at a later time.

Parents and teachers can use the moment of a student's failure as a "teachable moment" by encouraging him to explore more effective strategies to use in achieving desired goals. Failure can then become the impetus for growth.

Students must know that failure in performance does not mean failure as a person. The American author Napoleon Hill once said, "The majority of men meet with failure because of their lack of persistence in creating new plans to take the place of those which failed." Let's keep our students encouraged by supporting their efforts and by helping them learn to persist.

college counseling

by Jeanne Marie Peet, Director of College Counseling



At this time of year, Prep students are receiving letters of acceptance and scholarship offers from colleges and universities across the country. For many, the acceptance letter from their "dream school" will soon be in their hands. For others, an initial disappointment will be erased with an offer from another great school or a scholarship package that is too good to turn down to go elsewhere.

A misconception about the college admissions process is that admissions officers at selective schools only want the students with the highest grades and test scores and the rest of their applicants should look elsewhere.

Since most of the applicants at selective colleges (or honors colleges within state universities) are worthy of consideration, admissions committees try to find applicants with the qualities and credentials

that represent the best "fit" for their school. Unfortunately, the definition of a "good fit" varies from institution to institution. Students with perfect test scores at the top of their classes don't always get in, while students with lesser academic credentials do, as the colleges seek to round out their ideal freshman class.

Generally speaking, ALL colleges want students who are bright, motivated, high-achieving young people who are passionate about their gifts, talents, and goals. They want students who will be "givers" to the campus and the community. Additionally, many colleges are seeking students with life experiences that will bring a different perspective into their classrooms and campuses.

Our students, through thoughtful reflection and direction, have applied to many different colleges and universities where they would thrive and be happy. There is no one best school for each student and a "good fit" is the school that will value the student for what he or she does well, whether that talent is on a playing field, in a physics lab, or as a member of a symphony orchestra. Members of the Class of 2010 have already received offers of admission from Baylor, Birmingham-Southern, Fordham, Georgetown, Harvard, Millsaps, New York University, Notre Dame, Pepperdine, Princeton, Rhodes, Samford, SMU, Stanford, Stetson, University of Chicago, University of the South, Vanderbilt, Washington University in St. Louis, and many others including, of course, the in-state universities. **Additionally, some of the highest and most prestigious scholarships awarded by some universities have been offered to members of our graduating class.** College choices for each senior will be announced in the Class Day program on May 14, along with announcements of all merit-based scholarships accepted. Congratulations to the Class of 2010!



the arts

earthwinds honored

by Paul Smith, PhD, English Instructor/Earthwinds Sponsor



Earthwinds 2009 has been named a Crown Finalist in the annual international competition sponsored by the Columbia Scholastic Press Association, a division of the Graduate School of Journalism at Columbia University in New York City. A total of 1,558 newspapers, magazines, and yearbooks published during the 2008-2009 academic year were eligible in the 2010 Crown Awards Program. *Earthwinds* is one of only 18 high school literary magazines from around the world that earned the distinction of Crown Finalist. Other finalists include magazines from Georgia, Texas, Pennsylvania, California, Michigan, New York, New Jersey, Maryland, Dubai, and China. Crown Finalists will be awarded either a Gold or Silver Crown, to be presented at a ceremony at Columbia University in March.

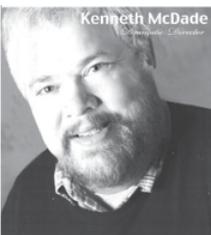
This year's award continues a rich tradition of excellence in recent years for *Earthwinds*, which has won Silver Crowns in 2005, 2006, 2007, and a Gold Crown in 2008. I was honored to have been asked to speak at the upcoming 86th annual Convention at Columbia University.

In addition to the Crown Award, *Earthwinds* 2009 received several Gold Circle Awards for specific elements of the magazine. Nathan Barclay was awarded First Place in Cover Design, Miriam Taylor received Second Place in Art Headline Typography and a Certificate of Merit in Page Spread Typography, and Alexandra Franklin was awarded Third Place in Poetry (Closed Form).



drama news

by Kenneth McDade, Drama Instructor



PREP TO PRESENT *THE MAN WHO CAME TO DINNER*

Sheridan Whiteside, having dined at the home of the Stanleys, slips on their doorstep, breaking his hip. A tumultuous six weeks of confinement follow. The Stanley living room is monopolized by the irascible invalid, ex-convicts are invited to meals, and transatlantic calls bring a \$784.00 phone bill. The arrival of strange gifts from his friends further destroys domestic tranquility. It would take a stoical housewife to harbor penguins in her library, an octopus in her cellar, and 10,000 cockroaches in her kitchen.

When Maggie, his secretary, falls in love with the reporter, Bert Jefferson, Whiteside summons a glamorous actress, Lorraine, to win the affections of the young man. Knowing the girl's charms, Maggie enlists the aid of a clever impersonator. Affecting the voice of Lord Bottomley, whom the actress hopes to marry, he asks her by phone to return to him and be married. The ruse almost works, but Whiteside, becoming suspicious, finds that no calls have come through from London.

In revenge, Lorraine suggests a three-week rewrite on a play of Bert's in which she feigns great interest. Lake Placid is to furnish the quiet for his inspiration, and she is to be his collaborator. The unexpected arrival of a mummy case, just as the relenting Whiteside is frantically seeking to get rid of Lorraine, furnishes a malicious idea that cascades into the final climax of the show.

showchoir competition results

REVELLON SHOWCHOIR GRADES 9-12

Mississippi Showchoir Competition, February 6

1st Runner up in Division
3rd Runner up in FINALS
River Road Crew Award
SOLO AWARD: Clint Pride

South Central Classic Homewood, AL, February 20

1st Runner up in Division
SOLO AWARD: Clint Pride

Purvis Showchoir Invitational, February 27

Grand Champion of Division
Grand Champion in Finals
Caption Awards:

Best Vocals
Best Visual
Best Overall Show Design

SPIRIT AWARD: Set Crew
SOLO AWARD: 2nd Place,
Taylor Townsend

West Jones Showchoir Invitational, March 6

1st Runner up in Division
1st Runner up in FINALS
Caption Awards:

Best Overall Show Design
Best Costumes

SOLO AWARD: Wyeth Silber

National Fame Showchoir Cup, Chicago, IL, March 27

FUSION SHOWCHOIR GRADES 7 & 8

Mississippi Showchoir Competition, February 5

4th Place

South Central Classic, February 19

5th Place

West Jones Showchoir Invitational, March 5

2nd Runner Up

The Man Who Came to Dinner

by Moss Hart and George S. Kaufman

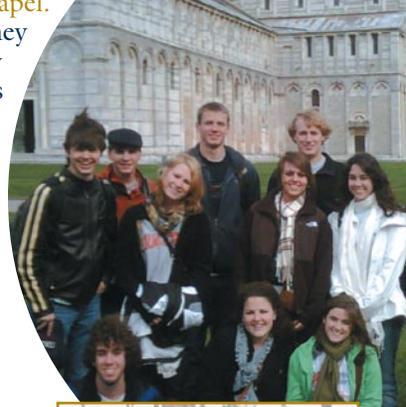
April 22, 23, and 24, 2010 • 7:00 p.m. • Fortenberry Auditorium

educational excursions

italy

by Anna Freundt, English Department Chair

In March, twelve Prep students and their chaperones trekked through Italy. The journey began on a beautiful, but cold, sunny day in Rome. The group walked the Forum, toured the Coliseum, and visited the Spanish Steps. They also toured St. Peter's Basilica and got a rare tour of the Necropolis beneath it where St. Peter's bones are buried. They finished up with the Vatican museum and the stupendous Sistine Chapel. In Florence, the group was greeted by snow and intense cold, but that didn't slow them down as they toured the Uffizi and saw works of masters like Botticelli, Da Vinci, Titian, and Michelangelo. They also visited the Academia and stared in amazement at Michelangelo's David. A visit to Pisa's famous Leaning Tower, a tour of Santa Croce (the burial place of many famous Florentines), and shopping at San Lorenzo and Ponte Vecchio rounded out their visit. The group then headed to Venice to the Doge's Palace and Piazza San Marco and then traveled to Milan where they met their hosting partners. The students, housed at their partner's homes, were welcomed into the families. Prep's partner school, Cobianchi Institute, arranged an excursion to Turin where the group toured the famous Italian cinema museum and walked along the banks of the Po River. They also visited the castle of the last king of Italy and toured a grappa manufactory plant. Back in Verbania, the group toured a chocolate factory where the Italian equivalent of Willy Wonka gave each of them a 5-kilo box of dark chocolate (roughly 11 pounds!) The hosts threw a fabulous farewell fete. The Prep group was sad to leave but thrilled with the experience of the international friendships they formed. If you want more information, pictures and history of the trip and of the Italian Exchange Program at Prep, visit italianexchange.org. Ciao!



italy and greece

by Dianne Arinder, Director of Library Sciences

During Spring Break, a group of Prep students and faculty toured parts of Italy and Greece to visit sites of classical significance. The first few days were headquartered in Sorrento, Italy, as the group members made excursions to Pompeii, Herculaneum, Naples, and Mount Vesuvius, whose peak they scaled. Later, Rome revealed its splendors, such as the Colosseum, the Roman Forum, the Pantheon, the Vatican Museum, the Sistine Chapel, St. Peter's Basilica, the Spanish Steps, and so on. Midway through the trip, the group flew to Athens and motored to Nafplio in the Peloponnese, which served as headquarters for the first few days in Greece. Trips to the canal at Corinth, the Acrocorinth, the Roman Forum at Corinth, Mycenae, the theater at Epidaurus, and other nearby sites filled the first days there. Later, the drive into Athens included a visit to Eleusis and Sounion, where students watched the sun set over the Aegean Sea from the Temple of Poseidon. The final stop of the trip was Athens, with visits to the theater of Dionysus, the temple of Zeus, Hadrian's Arch, the Olympic Stadium and the Acropolis museum along the way. The trip culminated with a climb up the Acropolis to see the Parthenon and other structures, with a stop at the Aeropagus or Mars Hill on the way down. Both students and faculty agree that their experiences on this trip will enrich their learning throughout the years to come.



new york city

by Elizabeth Travers, Junior High English Instructor

Prep teacher Malcolm Saxon took a group of high school students to New York City for a weekend on Wall Street where students were given an unparalleled opportunity to meet with business executives, bankers, stock brokers, and other Wall Street warriors to learn about careers in finance. Students participated in a line-up of activities that included trips to the Bank of New York and Moody's Bond Rating Agency, a tour of the New York Stock Exchange, a tour of the Museum of American Finance, and a meeting with Prep alum and hedge fund executive David Hobbs. In addition to their time on Wall Street, students saw *West Side Story* on Broadway and watched the New York Knicks play the Oklahoma City Thunder at Madison Square Garden. While reviews were mixed on the musical, everyone seemed to agree that watching the Knicks and the Thunder play was a definite highlight of the trip. Other highlights included a walk to the World Trade Center site, a trip on the Staten Island Ferry, shopping on 5th Avenue, and free time in Times Square. The trip was capped off on Sunday morning by a trip to Redeemer Church—an inner-city New York church plant that focuses on transforming the city through the power of the gospel. The students heard from church planter Gary Watanabe about multi-cultural ministry, church work in a large metropolitan area, and his own personal testimony of how he came to know Jesus Christ. Students also heard well-known preacher and author Timothy Keller in the morning service at Redeemer.





service community service

by Anne Duncan, Director of Community Service

Have you ever thought about Jackson Prep being a “sending organization”? Do you just think about it in terms of it being a destination point for your student? From 8:00-3:00, students *gather* at the Lakeland Drive campus. But, from 3:00 on, they *scatter* all over the community.

Beyond the traditional classroom, Jackson Prep is a *gathering* place from which students learn of needs and *scatter* to meet them. You will find students all over the Metro Jackson area serving in the “non-traditional classrooms”—the various diverse assignments known as volunteer opportunities.

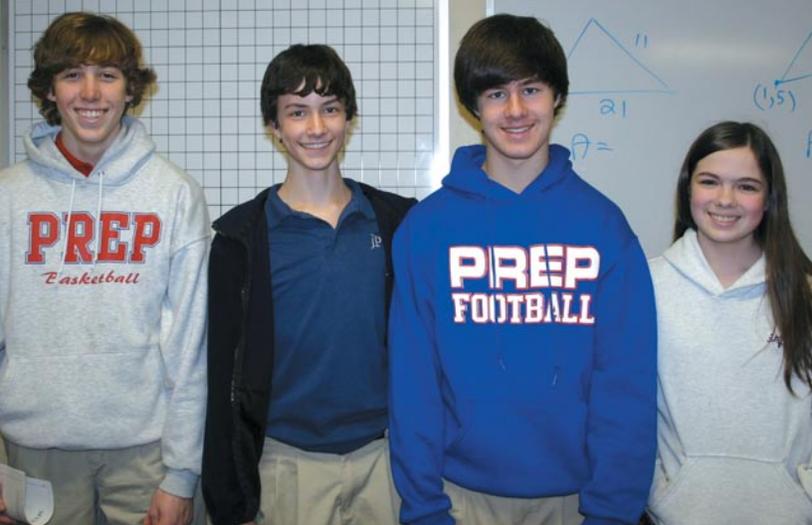
Through community service, which incidentally is totally voluntary, students mentor low-achieving students; help assist wheelchair-bound patients; help a museum come into being; assist with History and Archives Department demonstrations; collect water, food, and necessary supplies for area shelters and serve meals there; assist in various capacities in local hospitals; prepare meals for families displaced out of town due to a sick, hospitalized child; interview and record histories of World War II Veterans; help paint and launch a new medical clinic for the working poor; ring the bell for Salvation Army and raise over \$1,000; help with Special Olympics basketball tournaments; help with the Mississippi Blues Marathon; help with displaced and homeless animals; help with mentally-challenged children and adults; help with MEMA training for earthquake preparedness... and the list goes on and on.

Jackson Prep students fit these hours of service into a very busy schedule. They gather on Lakeland to fortify themselves and then go out as ambassadors of Prep—sometimes alone, sometimes in small or large groups—to various community partners who have agreed to invest in our students. This rhythm of life, budgeting time to go out when it is easier to stay in, will hopefully make a new generation of other-minded citizens.

So, the next time you drive by the Lakeland Campus, remember it is also a launching pad—“a sending organization.” *Gathered to scatter.*

May it be said through the deeds of our students that mercy and compassion were shown in great measure throughout our local area.





science department

by Marsha Hobbs, Science Department Chair



Beginning in the 2010-2011 academic year, Prep students will have exciting new opportunities within the science curriculum. Beginning with the eighth grade, the courses in the science department will become more hands-on. High school courses will continue to teach most of the content that is currently taught, but laboratory experiences will be expanded. The science department is excited about these changes, and we believe it will provide all of our students with a strong foundation in science.

One of the reasons for this change is to expose students to more than one science course and to allow them to mature before choosing the Honors or the College Prep Track. Because of the vast difference in the science disciplines, students are allowed to move in and out of Honors science at any time. Delaying the entry to Honors science will facilitate student choice each year, because all students on each grade level will take the same science course, either Honors or College Prep. All students will also now have an opportunity to take an AP (advanced placement) science course their senior year if desired.

The new eighth grade curriculum will be an integrated science course which guides students through specific projects and topics. The curriculum will be divided into specific modules in Earth Science and Physical Science content areas. The material will be taught as a project-based, inquiry course with a focus on scientific skills such as observation, graphing and experimental methods. Nancy Jones, Marti Sorey and others are working hard to learn the new teaching techniques which will be employed in this eighth grade course.

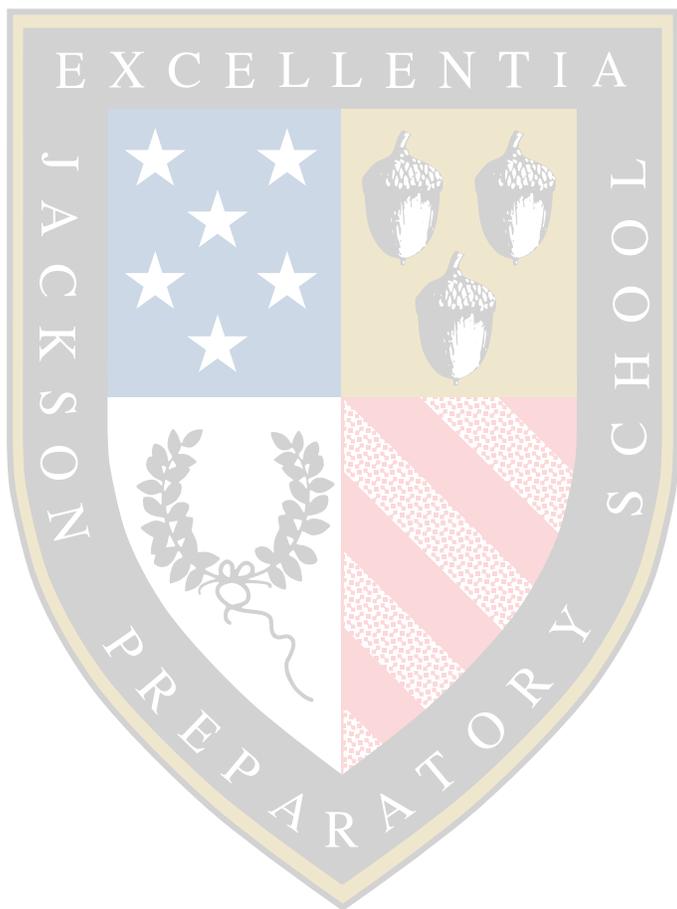
mathcounts

by Dave Ollar, Math Instructor/MathCounts Sponsor



Jackson Prep won the State MathCounts Championship held at the Hinds Community College Rankin campus on March 27, 2010. In the individual competition tests, Kaitlyn Myers was 6th, Will Meadows 4th, Paul Vegas Ott 3rd and Carter Osborne 2nd. They competed against 41 other students from all over Mississippi. Additionally Osborne,

Ott and Meadows will be on the Mississippi national team and will receive all-expense paid trips to the competition in Orlando on May 7.



SPECIFIC COURSE SEQUENCES

Class of 2015 (Enter Prep in 2009)		
Grade Level	Course Options	
7	Life Science	
8	Integrated Science	
9	Biology	Honors Biology
10	Chemistry	Honors Chemistry
11	Geometry-Based Physics	Honors Algebra-Based Physics
12	Senior Science, such as Advanced Biology or AP Science *	

*AP Science course include: AP Biology, AP Chemistry, AP Environmental Science and AP Physics

Students who would like to take more than one AP science may take more than one science in any year. These students are encouraged to talk with their current science teacher, Mrs. Hobbs (Science Department Chair) or their counselor.